

Dovedale Primary School Subject Overview





| | Autumn | Spring | Summer |
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| Reception | Understanding the World – How have I changed since I was a baby? | Understanding the World – What are our favourite celebrations each year? | Understanding the World – Why do we wear different clothes at different times of the year? |
| Year 1 | Changes within living memory – 1950's life compared to present day life How have toys changed since our grandparents were children? | | Changes within living memory - Holidays in the past How have holidays changed over time? |
| Year 2 | Significant events beyond living memory - The Great Fire of London Did the Great Fire of London make London a better place or a worse place? | | The lives of significant individuals - Florence Nightingale and Mary Seacole Why should we remember Florence Nightingale and Mary Seacole? |
| Year 3 | Changes in Britain from the Stone Age to Iron Age How did life change from the Palaeolithic to the Iron Age? | | The achievements of an ancient civilization - Ancient Egypt What did the Ancient Egyptians achieve and what did it enable them to accomplish? |



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| Year 4 | Ancient Greece | Maya Civilisation | The Roman Empire and its impact on Britain |
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| | What did the Greeks do for us? | What was life like at the height of Mayan Civilization? (classic period) | What was the Roman impact on Britain? |
| Year 5 | Britain's settlement by the Anglo- Saxons and Scots | | Changes in social history after 1066 - Crime and Punishment |
| | How did England change after the Anglo-Saxon settlement? | | How has Crime and Punishment changed over time? |
| | Viking and Anglo-Saxon struggle for the Kingdom of England | | |
| | Is it accurate to call the Vikings vicious raiders? | | |
| Year 6 | Changes in social history after 1066- Victorian Liverpool How have our lives been shaped by the Victorians in Liverpool? | | World War 2 What were the causes and consequences of WW2? |

Enquiry based questions are in red. These questions should be used to structure teaching. Each new topic will have a cover page with the enquiry question on it. By the end of the topic, we would expect all children to be able to use their new knowledge to confidently answer the enquiry question.