**YEAR 5 CURRICULUM MAP 2020-2021**

**Dovedale Primary School**

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| **SUBJECT** | **Autumn 1 Autumn 2**  **ADVERSITY** | | **Spring 1 Spring 2**  **FAIRNESS** | | **Summer 1 Summer 2** | |
| **English** | Henry’s Freedom Box by Ellen Levine | FArTHER by Grahame Baker-Smith | The Promise by Nicola Davies | The Errand by Leo La Fleur | The Lost Book of Adventure by Teddy Keen | King Kong by Anthony Browne |
|  | * Recounts (Diaries) * Biography | * Setting Narrative * Letters | * Characterisation * Newspaper Report | * Cliff-hanger Narrative * Instruction manual | * Survival Narrative * Explanation guide | * Dilemma Narrative * Balanced Argument |
| **Maths** | Place Value  Addition & Subtraction | Statistics  Multiplication & Division | Multiplication & Division  Fractions | Fractions  Area & Perimeter | Decimals & Percentages  Properties of shape | Position & Direction  Volume  Converting units |
| **Science** | Earth & Space  Describe the movement of the Earth and other planets relative to the sun in the solar system.  Describe the movement of the moon relative to the Earth.  Describe the sun, Earth and moon as approximately spherical bodies. | Humans including animals  Describe the changes as humans develop to old age. | Forces  Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.  Identify the effects of air resistance, water resistance and friction that act between moving surfaces. | Properties and changes of materials  Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.  Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.  Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. | | Living things  Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.  Describe the life process of reproduction in some plants and animals. |
| **History** | Can you always overcome adversity?  World War II focus – link to Liverpool | | Viking and Anglo-Saxon struggle for England | | The achievements of the Ancient Egyptians  Local Study – The history of Liverpool and Everton Football Club. | |
| **Geography** | Geography skills – map work and general knowledge from prior learning | | Is there fairness in all parts of the world?  Liverpool and UK  North and South America - Rainforests  Local Field Work | | Geography skills – Local area and map skills | |
| **Art** | Drawing skills  Use viewfinder to recreate sections of Hundertwasser art using different media. Observational drawing of objects exploring a variety of techniques to show the effect of light. | | Painting skills  Mix all colours. Create mood in paintings. Reflect their own feelings through paint. Van Gogh ‘Starry Night’ - recreating the sky only – showing different moods. | | Patterns come to life  3D Sculpture  3D – wave bowl sculptural piece based on the designer Peter Blake.  Painting focus—3D large scale sculpture based on the work of Gaudi | |
| **DT** | Frame structures  Linked to Anderson shelters | | Food  Celebrating culture and seasonality/religious festivals | | Electrical systems  More complex circuits and switches | |
| **Computing** | Digital Productivity  IT best practice, typing skills | | Computing  Computational thinking, gaming and coding | | Digital Creativity  Animation and video | |
| **PSHE** | Being me in the world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |
| **PE** | Athletics | Health & fitness | Basketball | Volleyball | Tennis | Cricket |
| **RE** | How far would a Sikh go for his/her religion? | Is the Christmas story true? | Are Sikh stories important? | Did God intend Jesus to be crucified? | Do beliefs in Karma, Samsara & Moksha help Hindus lead a good life? | What is the best way for Christians to show commitment to God? |
| **Music** | **Livin’ On a Prayer**  Develop music skills through Rock Anthems | **Classroom Jazz 1**  Jazz and Improvisation | **Make You Feel My Love** Develop music skills through Pop Ballads | **The Fresh Prince of Bel Air**  Develop music skills through Old School Hip-Hop | **Dancing in the Street** Develop music skills through Motown | **Reflect, Rewind & Replay**  The history of music, look back and consolidate your learning, learn some of the language of music |
| **French** | **Bonne appetite**  Healthy/unhealthy eating | **Je suis le musician**  Musical tastes and musical instruments | **En route pour l’ecole**  Directions and landmarks | **Scene de plage**  Beach words | **Le retour du printemps**  Further weather, months and colours | **Les planets**  Describing the planets |
| **Enrichment**  **Opportunities** | Museum visit – Liverpool during the Blitz  St Luke’s Church | | Field study – Sefton Park | | Summer production  Ferry across the Mersey | |