

Geography Progression of Skills EYFS – Year 6



	EYFS	Year 1	Year 2
Locational and Place Knowledge	Seasons - To name the four seasons - To be able to talk about changes in the seasons - To identify appropriate clothes to wear in different seasons and explain why. - Talk about different types of weather E.g what is wind (air moving), where does rain come from (clouds) and how are rainbows formed (sun and water)	- Understand positional language within the classroom (encourage map work to support). - To understand they live in the local area Mossley Hill and that it is in a city. - Know that England is the country they live in and it is one of four countries in the UK. - Have a basic understanding that the UK is pieces of land boarded by four seas. - To know that countries have a capital city. - Liverpool is a coastal city that is situated amongst beaches.	- Know a range of ways we can look after the environment – focus on local area – what can we do to improve the environment locally? - To know that countries located close to the equator are hot - Know that Mumbai is a country in India. - Understand that India is a country in Asia, which is a different continent to Europe. - To compare the diet, houses, culture, religion, weather, land use (vegetation), population and hygiene between Liverpool and Mumbai. - Children to have a deep understanding of the city they live in, both physical and human features. - To understand that Liverpool is a port and name and locate a variety of key landmarks in the City Centre.
Human and Physical Geography	Animals and their habitats - Children can talk about features of a wooded area - Children can name different habitats (tank, hutch, kennel - burrow, den, sett) - Children can name animals that live underground and above ground. - Children can talk about an environment and the animal it is best suited to and why	- Human features are natural, physical features have been built by people. - Observe and compare city to countryside (human and physical). - To learn about other settlements: city, town and village – compare human and physical features of each. - Know the human and physical features of a seaside	- Know that a continent is a large solid area of land: the world is made up of seven continents. - Know that the Earth is a sphere made up of pieces of land and sea and be able to name the 7 continents and 5 oceans it is split into. - Know that some parts of the world are hot and some are cold and the reasons why. - Know some causes and effects of ocean pollution
Geographical Skills & Fieldwork	Local area - Draw a journey (using stories first and then a trip out in the local area) - Use sequencing language such as first, then, next to describe a journey (focusing on permanent signs/buildings etc.) - Name things we find in our local area. (library, sweet shops, churches, post box/office, doctors) - Identify which places are in our local area and which are in the city centre. - Explain some differences between the UK/Liverpool to other countries (focus on Italy, Uganda and Japan.)	- To use and apply a key to show where things are in maps. - To understand what a map is and how it is used (symbols). - To understand what an aerial view is and a variety of examples to show this. - Build to using map skills around other known areas (e.g. school, field). Knowing it can be used to find the way from one place to another. - Take part in a fieldwork trip to the beach in New Brighton.	- Children to read and apply map skills linked to Liverpool. - To visit Liverpool City Centre (Albert Dock) and visit and locate a variety of buildings, understanding their importance for the city.

	Year 3	Year 4
Locational and Place Knowledge	• Know that a county is a smaller area of the UK containing lots of towns and villages • Know some causes for places changing over time • Be able to explain what makes a mountain a mountain • Know a group of mountains are called ranges • Understand the formation and layers of the Earth • Locate Russia on world map and mountain ranges	• Know the capital cities of France, Italy, Germany, Spain and Greece. • Know how earthquakes are caused • Know how volcanoes are formed • Know that volcanoes and earthquakes impact settlement, land use and economic activity • Know why most volcanic eruptions and earthquakes occur in the 'Ring of Fire'
Human and Physical Geography	• Know the key physical features of the UK (hills, mountains, coasts and rivers) • Know similarities and differences between UK settlements • Know a range of ways mountains can be formed • Know the risks associated with mountain climates	• Different ways the land can be used (e.g. farming, rural) • Compare settlement, land use and economic activity between Liverpool and Athens. • Understand geographical similarities and differences through the study of human and physical geography between Liverpool and Athens. • Know that tourism and trade are economic activities • Compare the climate between the UK and Greece • Know different places have different biomes • Discuss ways climate impacts vegetation belts, settlement and land use • Compare the climate and biome between the UK and North America •
Geographical Skills & Fieldwork	• Use the eight points of a compass to build their knowledge of the UK • Know how to use four-figure grid references to find a location • Know how to identify high and low areas of land on a map • Name and locate the three peaks in the UK • Be able to name and locate the seven highest peaks of the world • Use OS symbols to identify features • Locate specific places on an OS map • Know some ways to observe, measure, record and present the human and physical features of a local area • Prepare for and complete a local area fieldwork trip in which children use their knowledge of OS maps and apply them.	• Know that North America is a continent made up of 23 countries • Use maps to identify different climate zones in one country

	Year 5	Year 6
Locational and Place Knowledge	- Know how to use longitude and latitude to find places. - Know why we have time zones. - Know where the world's rainforests are located.	- Know how to use longitude and latitude to find places. - Know why we have time zones. - Understand locational knowledge: position and significance of latitude, longitude, Equator, hemispheres, tropics, Arctic and Antarctic Circle, the Prime/Greenwich. - Know the location of each on opposite sides of the planet
Human and Physical Geography	- Know features of the world's major biomes. - Know how the world's main climate zones differ. - Know how a rainforest biome differs to theirs. - Know how vegetation in a rainforest is structured and how this impacts biodiversity. - Know some ways deforestation affects the world. - Know some ways individuals can help preserve the rainforest. - Know how geographical features have impacted settlement, land use and economic activity. - Know the significance of energy. - Know the key aspects of the water cycle. - Know some issues linked to distribution and access to water in different parts of the world. - Know the key features of a river system. - Know how rivers and landscape change over time. - Know some causes of flooding. - Know the impacts of flooding - Know the impact of damming rivers. - Know about the different plants, animals and conditions which foster in a marine biome.	- Understand the key aspects of human geography: economic activity trade links and the distribution of natural resources including energy, food, minerals and water. - Understand why foods are imported and exported, identifying benefits and issues. - Identify ways to reduce food wastage. - Recall the main stages of electricity distribution. - Identify what makes an energy source renewable. - Name some of the methods of power generation used in the UK Identify ways to reduce energy usage. - Use locational knowledge to discuss the issues linked to distribution and access to water in different parts of the world. - Identify ways to reduce water wastage. - Explain how small changes can lead to a big impact. - Know features of the world's major biomes and where aquatic biomes are located - Know how the world's main climate zones differ - Understand about the climate of both, as well as the wildlife and plant life that live on opposite sides of the planet.
Geographical Skills & Fieldwork	- Know how to use six-figure grid references to find a precise location. - Confidently use OS symbols to identify features - Use a range of methods to observe, measure, record and present the human and physical features.	Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.