Guidelines for Writing: Year R

**The expectation is that by the end of Year R, children are able to:**

**Spelling:**

* Spell words by identifying sounds in them and representing the sounds with a letter or letters
* Begin to spell high frequency words including common exception words (also known as red words in RWI. They are words that do not follow the spelling rule)
* Spelling list:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **is** | **it** | **in** | **at** | **and** | **the** | **I** | **no** | **go** |
| **go** | **to** | **he** | **she** | **we** | **me** | **be** | **was** | **my** |
| **they** | **her** | **all** | **are** | **have** | **like** | **some** | **come** | **you** |
| **were** | **little** | **one** | **do** | **when** | **out** | **what** |  |  |

**Handwriting:**

* Hold a pencil effectively in preparation for fluent writing. Children to use tripod grip.
* Write recognisable letters, most of which are correctly formed using RWI letter formation rhymes.

**Writing:**

* Write simple phrases and sentences that can be read by others.
* Retell stories orally to support writing by:
* using repeated story language e.g. she ran and she ran and she ran
* using time adverbials e.g. First,Then, Next, Finally, Eventually, Suddenly

**Grammar:**

* Separation of words with spaces
* Capital letters
* Personal pronoun – I
* Full Stops
* Capital Letters for their own names (beginning to use this when writing other names)